

Contents

Natural Science

- Some examples for total curvatures of curves and surfaces with singularities
..... Yosuke TAKEUCHI, Takeo TANAKA and Takashi NITTA (1 — 21)
- Programming Education for Junior High School Students using JavaScript Kazunori YAMAMORI (23 — 30)
- Night Sky Brightness Measurement in Kumano — Relation between Night Sky Brightness and Sky Color —
..... Nobunari ITOH, Maho KOSHIMURA, Takuya HAGIHARA and Akane KATO (31 — 37)

Humanities

- A Note on the Choice of Chinese Characters for the Primary School Graded Kanji Table
..... Ken-ichi TAMBO (39 — 52)
- A Research on Paintings by Shoha Ito Yasuhiro YAMAGUCHI (53 — 64)
- Laws as Particular Secondary Causes: The Scholastic Theory of Causation and Descartes's Physics
..... Hiroto AKIMOTO (65 — 89)
- Patterns of Hiragana Written by the Learners of Japanese from Non-Kanji Backgrounds
— Focused on rough shape and 'hitsumyaku' — Asako HAYASHI (91 — 96)
- Interference of the Japanese Language in Writing English in Terms of Thought Process and Expression: A Case Study
..... Nobuhiro MIYACHI (97 — 114)

Social Science

- Current situations and problems of eating habits for college students in China
..... Cheng XIANJIE, Madoka HIRASHIMA, Toshiko YOSHIMOTO and Yuka ISOBE (115 — 120)
- Model study on the organizational children understanding and new educational counseling system
in elementary school Ayafumi GOTO and Manabu MINAMI (121 — 127)

Education

- Using schedule boards for children with intellectual disability: A review
..... Katsufumi NIWA and Ayumu GOUKON (129 — 132)
- Attempt of teaching materials for clothing selection using a clothing design education website
by 3D-Garment Designs Tomoe MASUDA and Kaori MURAKAMI (133 — 143)

“A Support Program for People with Extreme Behavioral Disorders Living in A Community”	Tetsuro ARAKAWA, Takayoshi NISHINO, Shougo NOMURA and Toshimi HAYASHI (145 — 155)
Aspects of “Openness toward Society” — A Critique of “Socialization” in Citizenship Education —	Toshiko ITO (157 — 165)
A study on the development of school leaders with keen powers of observation (1) — Imai said Mutsumi’s theory as a clue —	Norifumi ICHIKAWA (167 — 175)
A study on Piano practical skill instruction in teacher training programs for students in the music specialty (2) : An examination of the subjects’ performances and interviews of Beethoven’s symphony fifth Op. 67 for 2pianos 6hands	Naofumi KANESHIGE and Reiko EBISUTA (177 — 194)
A Study on Teaching Method of Proportion: Through the Empirical Consideration of the “a Proposal of Arithmetic Proportion”	Masaharu NAKANISHI and Makoto SUGII (195 — 220)
Youth’s sense of values and friendship style	Manabu MINAMI (221 — 227)
Current situation of food education at kindergarten and nursery school in Mie Prefecture	Yoshie NARUKAWA, Yuka ISOBE, Rika SUZUKI, Shizuka KATO Madoka HIRASHIMA, Toshiko YOSHIMOTO and Norihiro NISHIMURA (229 — 234)
Is the egg of the dinosaur reality? — Fluctuation with imagination and the reality in preschoolers —	Shohei TOMITA and Ayano KONDO (235 — 244)
Development of Wood Working Teaching Materials about Horn Type Speaker for Technology Teacher-training	Yoshifumi SUZUKI, Kin’ya MATSUMOTO and Yasumasa NAKANISHI (245 — 249)
Teachers’ Position in Combined Classes — For Monitoring Children’s Activities —	Takayoshi SASAYA (251 — 257)
A Consideration of Subjective, Interactive, and Deep Learning in Physical Education	Noboru OKANO and Makoto AOKI (259 — 266)
Meta-teaching English as a Second Language with Future Elementary School Teachers	Kent SCOTT and Mitsuaki HAYASE (267 — 277)
Academic Help-Giving and Attitudes toward Help-Giving of the High School Student — Construction of the causal model about Achievement Goal Orientations and Perceptions of Competence —	Takashi YOSHIDA and Hitoshi MATSUURA (279 — 289)
Case Study of qualitative changing in Baseball Game as Team Tag Competition	Takahiro KANO and Tomohiro INAGAKI (291 — 298)
Development of communication training program for beginning teachers — “Status” as one of the methods of improvisational theatre —	Yurie SONOBE (299 — 311)
Utilization of the interactive simulation PhET in science classes of primary and lower secondary schools	Hiroto KUNINAKA, Akira OGIHARA, and Taichiro GOTO (313 — 318)
On the Meaning and Issues of Treating ‘Sexual Behavior as Pleasure’ in Sexuality Education	Toshiaki SATOU (319 — 335)

To Realize the Inclusive Education System	
— Support for School Enrollment and Preparation of School System for Disabled Children —	
.....	Akihiro TAKATA (337 — 339)
The Education of the Child Care Support from a point of view the Child Care Nursing Training	
.....	Susumu SUNAGA (341 — 347)
Structure of the content of the unit and teaching methods that fosters qualities and abilities	
— Through analysis of “Let’s make miso soup” —	
.....	Yoko MAENO, Chiaki WAKEBE, Tokiko OKUYAMA, Yuka ISOBE and Toshiko YOSHIMOTO (349 — 359)
Essential sketching of music ~ From the viewpoint meaning ~	Mariko OBATA (361 — 365)
Ann Lieberman on Professional Learning Communities	Yasuyuki ODA (367 — 381)

Educational Practice

Practicing consideration about the continuation type parent-child movement play:	
Through making of “parent-child play pocket diary”	
.....	Noboru OKANO, Takahiro KANO, Hiroshi UHEYAMA Yasuhiko YAMADA, Akihito TSUJI and Mikio MAEDA (383 — 394)
A Report on the Application of PDCA Cycles to Educational Practices for Statistics Classes in High School	
.....	Eri YAMADA, Nobuaki TANAKA and Masakazu TAMASHIRO (395 — 402)
Development and practice of educational program around automobile industries collaborating with Suzuka circuit	
.....	Kin’ya MATSUMOTO, Yasuhiko YAMADA, Hitoshi MATSUURA Sayaka MORIYAMA, Hiroshi KITORA and Asami SHIMA (403 — 412)
Change of recognition through interactive assessment activities	
— For undergraduate students of academic writing —	
.....	Michiyo HARATA (413 — 427)
Educational Supports to Children with Severe Motor and Intellectual Disabilities for Object Manipulations	
.....	Takumi HAMADA and Toshihiko KIKUCHI (429 — 434)
Practical Application of CLT, TPR and Phonics Theories in Conjunction with <i>Hi, friends! 1</i> and <i>Hi, friends! 2</i>	
English Materials in Elementary School Classrooms	Kent SCOTT and Mitsuaki HAYASE (435 — 443)
A Case Study for Improving Teaching Abilities of Young Teachers	
— Research on the Effectiveness of the Approach from the Perspective of Universal Design —	
.....	Toshihiro AMANO (445 — 451)
Promotion aimed at preventing bullying cooperated with family, school, and community:	
— A preventing bullying project with solution focused approach —	
.....	Ayafumi GOTO and Minako SETO (453 — 459)
Digital Storytelling by Chinese JFL (Japanese as a Foreign Language) Learners based on Multimedia Learning	
.....	Yan ZHAO and Hitoshi SUSONO (461 — 466)
Practice of Output-oriented Learning and Multimedia Learning	
.....	Hitoshi SUSONO, Maho NINOMIYA and Yan ZHAO (467 — 473)

Applying Cognitive-behavioral Therapy to Psychoeducation: Through Practice on Integrated Japanese Language in High School	Mari SAWAGUCHI and Minako SETO (475 — 481)
Class of Teacher Training Course Using the Scenario of Problems among Students in the Classroom	Masafumi OBINATA (483 — 490)
Smooth-connected English Education for elementary and middle school students	Maki HAGINO and Hitoshi SUSONO (491 — 494)
School management practices, which established a special guidance classroom to support the special education children — Resource Room Using Principal’s Discretionary Rights —	Masaaki TANABE (495 — 503)
Leadership of Principal in Creating School: A Case Study 2- from the viewpoint of “Broken Windows Theory”	Yasuyuki ODA (505 — 512)
Formative and summative assessment for students’ Scratch projects	Eri ONO and Hitoshi SUSONO (513 — 520)
Reality and Issues of the Core Subjects in Graduate School of Education — A Study of the Questionnaire Survey on “A Seminar to Solve the Educational Problems in the Area” —	Miho TOBIOKA (521 — 529)
The subject of the teaching competence of the first term-of-teacher and development of supportive tool (Rubric) for solving problem	Takeo MORIWAKI (531 — 539)
Effects of motivation and social skills to learning behavior at cooperative learning — From the perspective of group differences —	Yoshifumi NAKANISHI, Fumiyo NAGAHAMA, Tomoko SHIMOMURA Sayaka MORIYAMA, Hisaharu OKUDA, Sachiyo YOKOYA and Takatoyo UMEMOTO (541 — 546)
Practice of Jigsaw Learning in Robotic Manufacture Training Camp and the Effectiveness of Verification	Akio UOZUMI, Ryoma NAKANISHI (547 — 554)
The Class of “Expression” Content involved in Collaboration between Academic Fields — Making Paper Puppet Theater —	Mariko YOSHIDA, Keiko IWATSUKI and Mariko OBATA (555 — 564)