

# Contents

## Natural Science

- Utilization Method of Audience Response System “Clicker” ..... Kazunori YAMAMORI ( 1— 8)
- Development of a Teaching Material for Recording the Direction of Magnetic  
Field by Stamping the Arrow ..... Yoshikazu MAKIHARA and Takuma NISHIMURA ( 9— 12)
- Development of Learning Materials for Experiencing Astronomical Spectral Analysis.  
In cases of identifying solar absorption lines and measurements of galactic rotational velocities  
..... Nobunari ITOH, Tomohiko YAMAGATA, Masaru HAMABE, and Shingo NISHIURA ( 13— 20)

## Humanities

- Hobbes’s Metaphysics: A Science Placed before and Completed after his Physics  
..... Hiroto AKIMOTO ( 21— 38)
- Use of Japanese language in contact situations in the workplace:  
interviews with business people in Chinese-speaking settings ..... Akiko HATTORI ( 39— 46)
- A Fundamental Study on the Choice of Chinese Characters  
for the Primary School Graded Kanji Table:  
The Aspects of Standards of the Character Selection Shown  
in the Creation of the Chinese Character Table after World War II ..... Ken-ichi TAMBO ( 47— 60)

## Social Science

- Comparison between siblings of people with and without disabilities:  
Relation of stigma of people with disabilities ..... Misaki ITO and Tokika KURITA ( 61— 67)
- A review of studies on determinants of help-seeking for friends  
..... Ayafumi GOTO and Hitoshi MATSUURA ( 69— 75)
- Organized Disaster Relief in Kobe city, Focused on “Juen-ryoku”  
..... Hiroki YAMADA and Hitoshi MATSUURA ( 77— 97)
- The sociological study about significance of sports clubs conducted to students of faculty of education:  
Focus on experience of sports clubs in junior high school  
..... Makoto BANJO and Setsuko OKUMA ( 99— 104)
- A Basic Study of Schools as Professional Learning Communities 5  
— Focusing on the “Contexts that Matter for Teaching and Learning”  
by Milbrey W. McLaughlin ..... Yasuyuki ODA (105— 112)

## Education

- A Critical Note on ‘IKIRU CHIKARA (Zest for Living)’ Part 5 ..... Toshiaki SATOU (113— 127)
- The development of the scary targets in early childhood ..... Shohei TOMITA (129— 136)

A Study on Growth and Health of Children IV

- ..... Susumu **SUNAGA**, Satoshi **AOKI** and Norio **HOTTA** (137–142)
- Current states and problems of giving guidance on elementary school lunch activities
- ..... Yuka **ISOBE**, Rina **TANAKA** and Madoka **HIRASHIMA** (143–148)
- The knowledge and confidence of cooking procedures for students  
in college and vocational school
- ..... Madoka **HIRASHIMA**, Mitsuyo **HORI** and Yuka **ISOBE** (149–156)
- The Differential and Integral Calculus Curriculum in Japanese High School Mathematics:  
In Consideration of the Differences among Analysis, History of Mathematics and Education
- ..... Nobuaki **TANAKA** and Seita **SOBO** (157–169)
- The System of Economic Education in Schools (II) ..... Eiji **YAMANE** (171–186)
- Integrating “Openness toward Society” with “Desirable Attitude toward Work and Occupation”  
– Lessons from Early 20 th Century New Education – ..... Toshiko **ITO** (187–196)
- Improvisation in Curriculum Development: K. Sawyer’s Curriculum View
- ..... Yurie **SONOBE** (197–204)
- A practice report on consultation for ability to eat for a child  
with profound and multiple disabilities ..... Takumi **HAMADA** and Toshihiko **KIKUCHI** (205–210)
- A Review of Understanding the Meaning of Misbehaviors in Classroom Management Studies
- ..... Takayoshi **SASAYA** (211–219)
- Developing the Curriculum of Mat Exercises To Cherish the Cultural Values
- ..... Takahiro **KANO**, Hiroshi **HASEGAWA**, Yoshihiro **NARIMUNE** and Kanya **YATO** (221–230)
- Education system in sub-Saharan Africa ..... Facinet **CISSE** and Hitoshi **SUSONO** (231–235)
- Introducing the Community of Inquiry Model to Educational Settings in Japan:  
What Can Be Done in Japan? ..... Eri **ONO** and Hitoshi **SUSONO** (237–243)
- The Trends and Perspective about the Studies of teacher efficacy in Japan
- ..... Shunta **WATANABE** and Yoshifumi **NAKANISHI** (245–254)
- Studies on Contents and Programs for Safety and Health of Technology Ethics  
Education in Junior High School ..... Akio **UOZUMI** and Hidetoshi **MIYAKAWA** (255–262)
- Study on Technical Phenomenon in Mathematical Activities.
- ..... Mutsuki **SAYUDA** and Akio **UOZUMI** (263–271)
- Reconsideration of Musical Expression ~ Through Body Activity ~ ..... Mariko **OBATA** (273–279)
- Teacher Professionalism in the Relationship with Parents and Colleagues  
– Case Study based on Interviews – ..... Masafumi **OBINATA** (281–290)
- A Study of Schools as Professional Learning Communities 2  
– Focusing on the Research of Milbrey W. McLaughlin & Joan E. Talbert –
- ..... Yasuyuki **ODA** (291–306)

## Educational Practice

- Robot Programming for Elementary School Children ..... Katsuyuki HAGIWARA (307–315)
- Analysis of interactive assessment activities by the reflective type rubric  
..... Michiyo HARATA (317–332)
- Practical Suggestions for Secondary School Students  
to Improve Their Communicative Competence in English ..... Mitsuaki HAYASE (333–341)
- Unique Theory and Common Theory in School Teachers;  
Recognition of the Teachers who Cope with the Problems ..... Kenichi SETO (343–354)
- A Research of Teaching Profession  
– through comparative study of two middle level Chinese teacher of Japanese Language –  
..... Takeo MORIWAKI, Fengli KANG and Masanobu SAKAMOTO (355–367)
- A Case Study on the School Managements for Improving Teaching Abilities of Young Teachers  
– Role of the Vice-principal at Elementary School in the Nurturing of Young Teachers –  
..... Toshihiro AMANO (369–374)
- School education in the world and learning in the lectures for in-service teachers  
..... Hitoshi SUSONO (375–382)
- Deepening of Appreciation of Calligraphy  
;Through Practice of “Theory and Appreciation of Calligraphy” ..... Asako HAYASHI (383–393)
- “Invisible Nature of Assailment” and “Communication to become visible”  
..... Tetsuro ARAKAWA (395–398)
- Strategies for Developing Collaborative Problem-Solving Abilities for Middle Leader Teachers  
..... Miho TOBIOKA (399–406)
- Development of “3 S Card” application for digital devices.  
..... Shotaro HODA, Hitoshi SUSONO and Tsutomu SHIMOMURA (407–412)
- A consideration of the support for the problem behavior on the student guidance  
– Case study about the support for a truant student – ..... Masaaki TANABE (413–417)