

# BULLETIN

OF  
THE FACULTY OF EDUCATION  
MIE UNIVERSITY

Vol. 52

## Educational Science

---

### Contents

The Studying of Geography as Development Education : An Analysis of <i>Across the Developing World</i> , the High School Geography Textbook in England	Shigeto TAKEMOTO ( 1-14 )
The "goodness" of the format of proofs in the middle-school geometry	Rio SHOWDER ( 15-24 )
A consideration of important relationship between urban "Gomi (Waste materials)" treatment and environment education	Takeo TOMINO, Yoshinori MAKINO, Masahiro BEPPU, Michio SUZUKI Noriko KAGEYAMA, Kanji TANAKA, Hitoshi ICHINO and Tomohiro YOSHIDA ( 25-39 )
Analysis of the Duration of Notes by 12 Pianists	Yoko TAKASE ( 41-57 )
A Technical Development and Arrangement of the Bronze Casting (6)	Hatsuo KASAI and Masumi WAKEBIKI ( 59-71 )
The Practical Study of "Teaching Demonstration and Discussion"	Noboru OKANO ( 73-90 )
Computer /Internet Environment of Educational Organizations in Tasmania	Mamoru MATSUOKA ( 91-99 )
Towards Clinical Mathematics Education	Yukihiro KANIE (101-105)
Games of Number Structures I	Yukihiro KANIE (107-118)
Conceptual Framework on Livelihood Education	Toshiko YOSHIMOTO (119-131)
On Today's Problems of "Learning Activity for Self-Reliance" in School for Children with Physical Disabilities	Hiroshi ANEZAKI (133-147)
A Study on the "KANKO ODORI"	Satoko NAKANISHI (149-157)
Puritan Attitudes towards Reason (No.2) - a Japanese continued version of the chapter 3 of <i>Godly Learning - Puritan Attitudes towards Reason, Learning, and Education, 1560-1640</i> - by John Morgan -	Hiromi SAKAMOTO (159-170)
Margo Todd, Conscience and the Great Chain of Being - a Japanese Version of the chapter 6 of her <i>Christian humanism and the Puritan social order</i> (CUP, Ideas in context, 1987) - continued from previous translation -	Hiromi SAKAMOTO and Keiko ASHIDA (171-187)
Research on Classrooms' Crises and Female Teachers' Educational Efforts (1) Focusing on Teachers' Life-Worlds and Gender issues in the Open-Answers	Naomi HASUO (189-198)
Issues of Life for Modern Japanese and Their Suggestion to School Curriculum (Ver. 2-2)	Toshiaki SATOU (199-210)
Encouraging "Zest for Living": Toward an Education for Emotional Well-Being	Toshiko ITO (211-225)
Stress and Coping in Japanese Middle Childhood	Donald F. KILBURG III and Kazuo NISHIKAWA (227-242)
Influence of Social Support on Physical and Mental Health in the Unemployed	Chieri NIIMI and Shuichi HIROOKA (243-255)
The Situational Variability of Personality Cognition (1) - Freshmen's Personality Cognition -	Shuichi HIROOKA and Yoshiyuki HOSHINO (257-266)
Concerning to Systematization on School Counseling (1)	Tamae OKADA (267-276)

---

THE FACULTY OF EDUCATION  
MIE UNIVERSITY

2 0 0 1