

Contents

Natural Science

- Effect of fermentation periods and adding green tea on the taste of *amago* pickled with *koji*
..... Yuka ISOBE, Tomoko KOSHIMA and Madoka HIRASHIMA (1— 6)
- Fish anatomical work for children conducted at a camping site.
..... Noriko KATAYAMA, Taichiro GOTO (7— 11)
- An Implementation of the Bulletin Board for Disaster Kazunori YAMAMORI (13— 19)
- The effect of muscular relaxation of knee joint on the simple reaction movement.
..... Hirohisa WAKITA, Mituhiro TAKITOU (21— 28)

Humanities

- The Original Characteristics of the Mixed Media Techniques in Japanese Paintings
..... Hiroaki OKADA (29— 38)
- A Study of the Characteristics of Time Nouns:
Focusing on the Co-occurrence with the Case Particle "ni" Kenichi TAMBO (39— 47)
- The Formation of Gessen Style and his Precursors Yasuhiro YAMAGUCHI (49— 62)
- A study of “yowa no kikin” in ‘HOJOKI’ Akihiko MATSUMOTO (63— 74)
- Through the Bakusen Tsuchida product ‘Woman in an Island’
— One trend of the woman expression of the modern Japanese traditional painting —
..... Asako HIRAGA and Yasuhiro YAMAGUCHI (75— 90)

Social Science

- A Study on the Children’s Place from Viewpoint of the Children’s Age Group
..... Kiyoko NAKAJIMA and Rumi MATUOKA (91—112)
- On the Comprehension of Daily Life Circumstances through Economic Computation
..... Hideki NORIMOTO (113— 118)

Education

- Relaxation Effects of Snoezelen for Infants with Severe Motor and Intellectual Disabilities
— Used SpO₂ Values and Heart Rates as Indicators — Hiroshi ANEZAKI (119—126)
- For the Development of Students’ Multicultural Coexistence Consciousness:
Through Participation in Club Activity of Elementary School Asako HAYASHI (127—137)
- Performance Assessment of Interpersonal Communication Competence among Grade Schoolers (3)
— Development through cultivating communication skills activity —
..... Masako HIROOKA, Miwa AKIYAMA, Motomi OKUMURA, Aki KOGETSU,
Sachiyo YOKOYA and Yoshifumi NAKANISHI (139—144)

- A study on role and effect that the support system in an elementary school carry out to class teachers
 Shinya IMAMURA, Hiroshi ANEZAKI (145–154)
- Development of educational material ‘Exercises for Physical Fitness’ for Elementary P. E Lessons
 Nobuhiro ITO, Noboru OKANO, Toshihiko YAMAMOTO and Takahiro KANO (155–166)
- Range of Mind-Body Problem in Peter Petersen’s Pedagogy
 — Background of Interface between the spiritual and the physical in Jena-Plan — Toshiko ITO (167–179)
- Construction and Practice of Manufacturing Class for Elementary and Junior High Schools in Inner Mongolia of China
 — Through Cooperative Research between Mie University and Inner Mongolia Normal University —
 JIRIGALA, Mamoru MATSUOKA, Jinxiao BAO, Yoshiko HIGUCHI,
 Wei ZHANG and HULIYAGEQI (181–186)
- Introduction to Educational Mathematics — Types of education and mathematics in antiquity —
 Yukihiro KANIE and Manabu SANAMI (187–218)
- Possibility of an Art Therapeutic Approach in Special Needs Education.
 Yuka KISHIDA, Masato OTANI (219–249)
- Effects of lecture of introductory psychology for the orientation toward critical thinking (2):
 Relations to naive images for psychology. Manabu MINAMI (251–262)
- The study of emotions of nurses’ training school students in nursing situations and the guess at patients emotions
 — the comparison of students have experience in nursing training and students have no experience —
 Hitoshi MATSUURA (263–271)
- Empirical research on region studies lessons in high school’s geography education:
 From the viewpoint of creating better cross-cultural understanding Shigefumi NAGATA (273–288)
- A study on the Education of Function by John Perry
 — through “Elementary practical mathematics” — Masaharu NAKANISHI (289–298)
- Conceptual change and enhancement of motivation in learning about English expression of
 “negative question” for Japanese students. — Teaching strategy for “Hot model of conceptual change” —
 Yoshifumi NAKANISHI, Kazuhiko MURAI, Takatoyo UMEMOTO and Aki KOGETSU (299–303)
- Potentiality for Educational Practices by Superposing Episodic Recordings
 Tomoyo TAKABAYASHI • Chikako NEZU and Takeo MORIWAKI (305–317)
- Analyses on Instructions on ‘Sex och Samlevnad’ (Sexuality and Personal Relationship) in a Swedish
 Groundschool and a Gymnasium Toshiaki SATOU (319–331)
- Verbal and spatial working memory and text comprehension of situational descriptions.
 Keiko TAKIGUCHI (333–341)
- The Development of the Curriculum for Japanese Lower Secondary Schools Post World War II according
 to GHQ / SCAP’s Restricted Documents:
 The Reorganization of the New Mathematics Courses in the Lower Secondary Curriculum
 Wataru UEGAKI, Nobuaki TANAKA (343–357)
- A Study of Student’s Intention for Attainment Project in Introduction of Technology Education
 Akio UOZUMI, Tomonori DEGUCHI (359–368)
- Relation between QOL of Duchenne muscular dystrophy, and use of a personal computer
 Takeshi YASHIMA, Mikio HIRANO, Kazuhito NOGUCHI and Toshihiko KIKUCHI (369–377)