

Contents

Natural Science

- The values of Hilbert-Eisenstein series at cusps Shigeaki TSUYUMINE (1 – 20)
- Development of safety confirmation system Aki DING and Kazunori YAMAMORI (21 – 33)
- Development of the self-direct learning programs for astronomical education. I
..... Nobunari ITOH, Tomohiko YAMAGATA, Masaru HAMABE,
Shingo NISHIURA and Hiroyuki MITO (35 – 40)
- A Study of the Mathematical Paradigm on Music Therapy
..... Wataru UEGAKI and Chikako NEZU (41 – 60)

Humanities

- The research of the primary school kanji list – “環” “尺” – Kenichi TAMBO (61 – 73)
- The Influence of Chinese Culture in Late Edo Period Yasuhiro YAMAGUCHI (75 – 86)
- Comparative Study of Woodcut Prints in China and Japan
..... Mingzhu ZHAO, Yasuhiro YAMAGUCHI (87 – 100)

Social Science

- Investigation of “mixing and matching of garments” by female university students.
..... Minami WADA, Nami YAMAGUCHI and Tomoe MASUDA (101 – 113)
- A Study on the Use of the Public Facilities for Make the Junior and High-School Students’ Place
— An Investigation for the Junior and High-School Students —
..... Kiyoko NAKAJIMA, Akiko YAMANAKA, Asuka MATSUZAKI and Mariko INOUE (115 – 124)
- A study on influence that the experience that belonged to the sports club in a school gives
to identity of university students Setsuko OKUMA (125 – 133)

Education

- The image about dietary education of company and the analysis of dietary educational teaching materials
..... Makoto SAKURAI, Yuka ISOBE, and Toshiko YOSHIMOTO (135 – 141)
- The present condition of taste education in Japan and France
..... Kazuyo YOSHIDA, Yuka ISOBE and Madoka HIRASHIMA (143 – 148)
- A Study on Relevance of Teaching Materials in Critical Essay Classes
..... Yoichi MORITA (149 – 157)
- Development of Meanings of Things by “Bricolage” Actions Hideki NORIMOTO (159 – 167)
- Drawing a picture of the fish. How to scientific art of the fish A line and figure of the required element
Point of the expression Shunichi SEKI (169 – 175)
- Various Aspects of Educational Mathematics (II) — Educational Side of Mathematics —
..... Yukihiro KANIE and Manabu SANAMI (177 – 191)

- A Study on Hiroshima Higher Normal School attached Middle School's Thought of Function
: centering on Mathematics Textbooks from 1905 to 1933 Masaharu **NAKANISHI** (193–208)
- Present Status and Future Prospect of the Educational Cooperation between Museums and Schools
..... Masumi **KAI** and Mamoru **MATSUOKA** (209–216)
- Development of Teaching Materials Made from Cement in Making Things Education
..... Akio **UOZUMI** and Tomoki **NAKAMURA** (217–226)
- A Study of Fostering 'Ability and Attitude to Evaluate and Use Technology Appropriately'
in Technology Education Yuta **FURUICHI**, Akio **UOZUMI** (227–232)
- Problem of cooperation between teachers and parents for student support team
..... Minako **SETO** (233–237)
- The influence of perfectionism on school adjustment in adolescence
..... Akira **HIROZAKI**, Minako **SETO** (239–246)
- A Study on Tax Education in English Schools Eiji **YAMANE** (247–261)
- Braille and sign language
The teacher training curriculum for obtaining teacher certificate in Mie University
..... Ayumu **GOUKON** (263–266)
- Educational supports for students with disabilities in Mie University :
Featuring supports for a hearing-impaired student
..... Toshihiko **KIKUCHI**, Tetsuro **ARAKAWA** (267–273)
- Research on the study support using the tablet to the handicapped
..... Maki **ITO**, Toshihiko **KIKUCHI** (275–285)
- An practical study about the collaborative learning in vaulting box activities
..... Takahiro **KANO** and Noboru **OKANO** (287–296)
- A Critical Note on 'IKIRU CHIKARA (Zest for Living)' Part 1 Toshiaki **SATOU** (297–311)
- Revelation of abuses as a watershed in German New Education:
— Abandon or continue the tradition ? — Toshiko **ITO** (313–324)
- The research on PBL education of teacher training type (the first)
— the principle of interactive case scenario —
..... Takeo **MORIWAKI**, Yasuhiko **YAMADA**, Chikako **NEZU**,
Yasumasa **NAKANISHI**, Kazushige **AKAGI** and Sayaka **MORIYAMA** (325–335)
- The development and estimate of a game material to promote critical thinking
..... Manabu **MINAMI** (337–348)
- Examining the Cases where Disabled people Are Separated from the place of Education
..... Tetsuro **ARAKAWA** (349–355)
- Recalling and planning the order of events in early childhood : the lost property task
..... Mariko **YOSHIDA** (357–362)
- A Rubric-based Evaluation of Cooperative Skills.
..... Marina **NISHIMURA** and Yoshifumi **NAKANISHI** (363–371)
- The Cognition of Principals on Mie School Management Quality:
An Interview with Principals Yasuyuki **ODA** (373–383)