

BULLETIN

OF

CENTER FOR INTERNATIONAL EDUCATION AND RESEARCH

MIE UNIVERSITY

Vol. 6

Contents

Articles

- Conversational Style of Malay Speakers — in Respect of Backchannels —
..... KATSUDA Junko (1— 9)
- Plosive Acquisition Study of Beijing / Shanghai / Seoul Students of Japanese
— Pronunciation and Perception, Resemblances and Differences —
..... FUKUOKA Masako (11— 29)
- 分析写作汉语时事作文的特征与误用情况 —与日语相对照对其特征和误用进行分析—
..... FUJITA Masashi (31— 41)
- A note on Grammatical Deviation: Focus on *~zu ni wa irarenai* as used on the Internet
..... MATSUOKA Chizuko, OKAMOTO Tomomi (43— 52)
- Research of competence development of Japanese Language Teacher
— Development of Line Figure and formation of “teacher’s viewpoint of teaching” —
..... MORIWAKI Takeo, FENG Li Kang, SAKAMOTO Masanobu, WADA Akiko (53— 63)
- Việc thực hiện và khảo sát về giáo dục chủ động theo mô hình tham gia
— Trường hợp chuyên Tham Quan học tập đến Việt Nam do Đại Học Mie tổ chức—
..... YOSHII Michiko (65— 79)

Research Notes

- School Culture and Gender: For Further Promotion of Gender Equality
..... HANAMI Makiko (81— 95)

Practice Reports

- Developing a Unit for Cultural Understanding from the Perspective of Education for Sustainable
Development in Elementary School: Utilizing Cultural Exchanges through Videoconferencing
..... NAGATA Shigefumi (97— 110)
- International Courses in English at Mie University And the Faculty Development
..... HANAMI Makiko (111—125)
- A Practice Report on Providing First Language Teaching for Immigrant Children
..... FUKUOKA Masako (127—139)
- International Exchange and Kyoto Study Trip, “The Late Tokugawa Period-Meiji Restoration”
..... FUKUOKA Masako (141—158)
- International Exchange Event through Song : “Singing Contest in Foreign Languages” in The 4th
International Week at Mie University 2010,
..... YOSHII Michiko, MATSUOKA Chizuko (159—171)

Research Reports

- 日本の中国観VI
关于最近在日本出版的中国书籍 — (2009.9-2010.8) — FUJITA Masashi (173—186)
- Information on subscriptions of the bulletin (187)
- Instruction to Contributors (188)
- Authors (189)
- Postscript by the Editor

CENTER FOR INTERNATIONAL EDUCATION AND RESEARCH
MIE UNIVERSITY

2 0 1 1